

## Interview study on everyone's rights

<b>For whom:</b> Lower secondary	<b>Where:</b> Indoors or outdoors
<b>Wilderness passport section:</b> Everyone's rights (formerly everyman's rights)	<b>When:</b> All seasons
<b>Learning outcomes:</b> Finding out how well the pupils/students/teachers of the school know everyone's rights and practising collecting and presenting data.	<b>What you need:</b> Pen and paper
<b>Duration:</b> 30 to 75 min (depending on the depth of the final analyses)	<b>Personnel resources:</b> 1

### INSTRUCTIONS

The pupils' task is to interview other pupils, teachers, or why not passers-by to find out how well they know everyone's rights. Print out a handout on which the pupils can collect information provided by the people they interview! You can convert the data into graphic presentations using Excel, or manually on squared paper. The idea is to, together with the class, find out which rights were the best and the least well known. Also consider what the reason for this could be!

Everyone's rights are listed in the Wilderness Passport. You can also find them at: <https://www.nationalparks.fi/everymansright>

### BACKGROUND

Everyone's rights are something unique for the Nordic countries. They were formerly known as everyman's rights. They mean that everyone can go out and about in the forest, regardless of who owns the land. Everyone's rights are free of charge and belong to everyone in Finland. When using the everyone's rights, however, you may not cause more than minor damage to the natural environment.



## ASSIGNMENT

### Conduct a study on how well the everyone's rights are known

Interviewer(s)

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Tick the appropriate boxes in the table based on the interviewees' responses!  
When conducting the interviews, you need to bring with you a list of the everyone's rights.

#### Questions

1. Have you heard about everyone's rights?
2. Whom do everyone's rights concern? (After hearing the answer, tell the interviewee that the correct answer is C.)
  - a) Finnish citizens
  - b) Permanent residents in Finland
  - c) Everyone in Finland
3. Mention something that you ARE allowed to do in nature under everyone's rights.  
If the interviewee remembers something, write it down!
4. Mention something that you ARE NOT allowed to do in nature under everyone's rights.  
If the interviewee remembers something, write it down!

1. Have you heard about everyone's rights?		2. Whom do everyone's rights concern?			3. The interviewee was able to mention one of the everyone's rights?		4. The interviewee was able to mention something you are not allowed to do under the everyone's rights?	
YES	NO	A)	B)	C)	YES	NO	YES	NO

**Write a list of the everyone's rights the interviewees remembered!** Which one was mentioned the most often? Which one did not occur to any of the interviewees?