

Birdwatching trip

For whom: All grades	Where: Outdoors
Wilderness passport section: Game management	When: Spring or autumn (during bird migration)
Learning outcomes: Learning to identify bird species found in the pupils' home region in their natural environment.	What you need: Binoculars, bird books, notebooks and pens, clothing and shoes selected for the weather
Duration: Depending on the destination	Personnel resources: 1

INSTRUCTIONS

The birdwatching trip should start as early as possible in the morning, as the morning is the time when many bird species are at their most active and sing the loudest. The destination of the birdwatching trip can be almost anywhere. Bird towers specifically built for observing birds can probably be found in any municipality in Finland. Find out where the nearest tower to your school is located and take your class out on an excursion!

It is a good idea to bring binoculars, bird books and some snacks. You should also bring a telescope if one is available. You can prepare a table for the birdwatching trip in which everyone's observations are recorded. Or why not make spotting different birds a small competition between groups or classes. If the birdwatching trip is a yearly tradition for the class/school, collecting the observations made in different years and examining any changes that may have occurred in the bird population in the area could be illustrative. See the table below in which you can collect your observations on the birdwatching trip.



